

ASSIGNMENT

MAPPING OCCUPATIONAL & DIGITAL HAZARDS

Assignment: Mapping Occupational & Digital Hazards

Provide a brief mini-lecture on situational factors that erode patience, such as instant gratification technologies, fast-paced academic deadlines, or high-stress team dynamics.

Activity: Selecting & Modifying Situations

- Students break into discipline-specific groups (e.g., business, STEM, humanities) to map out the "hazards of impatience" unique to their intended professions (e.g., pressure to ship unfinished products, rush diagnostics, or yield fast results).
- *Scripting Solutions*: Using Mary Gentile's Giving Voice to Values framework, students draft personal "scripts" or environmental tweaks (e.g., turning off notifications during focused work) to resist situational urges to rush or lose patience.