

Assignment (or Activity) title: Philosophical Living: Intellectual Responsibility
Course: Philosophy 234: Hopeful Citizenship for the 21st Century
University: Saint Mary's College
Faculty: Megan Zwart

Details about the audience and course context

- How many students are in the class? 20-30
- What is the teaching modality (in person, virtual, hybrid)? In-person
- What grade level/year are the majority of students? Undergraduate
- Where does this course fall in the curriculum? (Is it in the core or organized within a particular course of study?) The class fulfills the requirement for critical thinking and philosophy it is also a part of the Digital and Public Humanities Minor
- What virtues are integrated into the course: Attention, Empathy, Curiosity, Intellectual Humility, Courage and Intellectual Responsibility

Assignment

Learning Activities (LA) and reflective journals (600 points)

If philosophy is training for living well, then we need to practice philosophical living! Throughout the semester, there will be six activities that students need to complete, which will ask them to undertake a specific practice and then reflect on that experience in a journal.

Journals should be about 500-600 words and should include specifics of what practice they adopted, how it went, and what they learned from it. Journal entries will be graded according to the journal rubric.

Learning activity 5 is focused on Intellectual Responsibility.

LA 5: Intellectual Responsibility

Choose a case study from the news that touches on a controversial use of data by AI (see the online resource for examples). Using at least three articles from reputable sources, describe the issue and the potential ethical implications of the use of data in this way. What would you recommend to avoid unethical use of data in this case?

