Connie Snyder Mick, Ph.D.

Curriculum Vitae

Center for Social Concerns | 205 Geddes Hall | University of Notre Dame
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EDUCATION

Ph. D.   English Literature, Loyola University—Chicago, IL, January 2007
M.A.   English Literature, Boston College—Chestnut Hill, MA, May 1997
B.A.   English, cum laude, Manchester University—North Manchester, IN, May 1994

Dissertation

"The Pedagogy of Performance in Computer-Mediated Composition" Committee Members: Dr. Joseph Janangelo (chair), Dr. Verna Foster, and Dr. Stuart Greene

WORK EXPERIENCE

Current Position

Senior Associate Director, Director of Academic Affairs, Center for Social Concerns; Director, Poverty Studies Interdisciplinary Minor, University of Notre Dame

Position History

2020-	Director of Poverty Studies Interdisciplinary Minor
2018-	Senior Associate Director, Director of Academic Affairs, Center for Social Concerns, University of Notre Dame
2016-18	Associate Director and Academic Director, Center for Social Concerns, University of Notre Dame
2016-	Full Professor of the Practice, Center for Social Concerns, University of Notre Dame
2016-	Affiliated Faculty, Gender Studies, University of Notre Dame
2014-16	Associate Director, Center for Social Concerns; Director, Community-Based Learning, University of Notre Dame
2010-	Co-Director, Poverty Studies Interdisciplinary Minor, University of Notre Dame
2008-16	Associate Special Professional Faculty, Center for Social Concerns, University of Notre Dame

2009-11 Assistant Director, Center for Social Concerns; Director, Social Concerns Seminars and Community-Based Learning, University of Notre Dame

2008-09 Associate Professional Special Faculty, University Writing Program, University of Notre Dame

2008   Associate Director, University Writing Center, University of Notre Dame

2007-08 Associate Director, University Writing Program, University of Notre Dame

2004-07 Assistant Director, University Writing Center, University of Notre Dame

2003-04 Acting Director, University Writing Center, University of Notre Dame

2000-03 Assistant Director, University Writing Center, University of Notre Dame

2000-08 Assistant Special Professional Faculty, University Writing Program, University of Notre Dame

2000-01 Adjunct Faculty, Saint Mary's College, Notre Dame, IN

2000-01 Adjunct Faculty, Holy Cross College, Notre Dame, IN

1998-99 Director, Writing Centers, Loyola University, Chicago

1997-2000 Teaching Fellow, Loyola University, Chicago, IL

1996-97 Teaching Fellow, Boston College, Chestnut Hill, MA

1995-96 Graduate Assistant, Women's Studies Program, Boston College

TEACHING

University of Notre Dame

University of Notre Dame, Center for Social Concerns
- PS 47000 "Special Studies Capstone"
- PS 46900 "Poverty Studies Directed Readings for Seniors"
- PS 43000 "Poverty Studies Capstone" (Spring 2021, Spring 2020, Spring 2019, Spring 2018, Spring 2017, Spring 2016, Spring 2015, Spring 2014, Fall 2012)
- PS 30600 "Poverty and Catholic Social Thought" Fall 2022, Spring 2022
- PS 35002 "Poverty Studies: Experiential Learning Internship" (Fall and Spring since Spring 2012)
- PS 35001 "Poverty Studies: Experiential Learning" (Fall and Spring since Spring 2011)
- PS 33400 "Rhetorics of Gender and Poverty" (Fall 2018, Fall 2017, Fall 2016, Fall 2015, Fall 2014, Fall 2013)
- PS 23000 "Introduction to Poverty Studies" (Winter 2021, Spring 2011, Fall 2020, Spring (one-month Winter term) 2021, Fall 2021)
- CSC 36991 Directed Readings and Research (Fall and Spring since 2013)

- CSC 33998 "Social Concerns Seminar: Understanding Mental Illness," Director (Spring 2012-15)
- CSC 33965 "Social Concerns Seminar: Organizing, Power, and Hope," Director (Spring 2013, Spring 2012, Spring 2011, Spring 2010)
- CSC 33959 "Social Concerns Seminar: Latino Community Organizing Against Violence," Director (Fall 2013, Fall 2012, Fall 2011)
- IRST 33910 "Social Concerns Seminar: Digital Education in Northern Ireland" (Spring 2012)
- CSC 36991 Directed Readings and Research "Emergent Solutions for Immediate Needs: An Investigation into the Impact of the Community Service Block on the Interactions of Crisis Assistance and Sustainable Development" (Fall 2010)
- CSC 33992 "Ethical Leadership through Service and Civic Engagement," Hesburgh-Yusko Scholars (Fall and Spring annually 2010-15)
- THEO/CSC 33950 "Social Concerns Seminar: Appalachia" (Spring 2010, Fall 2009, Spring 2009, Fall 2008)

University of Notre Dame, Summer Scholars
- "Confronting Poverty: Bringing Service to Justice" (June/July 2016, 2017, 2018, 2019, 2020, 2021, 2022)

University of Notre Dame, Center for the Study of Languages and Cultures
- "English for Academic Purposes: Service-Learning Course and Practicum" (Summer 2011)

University of Notre Dame, Research Experiences for Undergraduates
- "Scientific Writing and Communication"

University of Notre Dame, Mendoza College of Business
- ESTM 60207 "Technical and Business Presentations" (Fall 2020, Fall 2021, 2022)
- MGTO 30600 "Business Writing" (Fall 2020)
  MGT 30220 "Management Communication" (Spring 2012)
- BAMG 30310 "Foresight in Business and Society" (Traditional and Community-Based Research Sections) (Spring 2010, Fall 2009)

University of Notre Dame, University Writing Program
- WR 131000 "Writing and Rhetoric" (Spring 2022)
- ENGL 13200 "Multimedia Community-Based Learning First-Year Composition"
- ENGL 40194 "Writing Center Theory and Practice"
- ENGL 13150 "First-Year Composition Summer Seminar"
- ENGL 40194 "Writing Center Theory and Practice"
- ENGL 13150 "First-Year Composition Summer Seminar"
- ENGL 115M "Advanced Multimedia First-Year Composition"
- ENGL 13300/110M "Multimedia First-Year Composition"
- ENGL 710 "Graduate Practicum: Teaching Writing"
- ENGL 115 "Advanced First-Year Composition"

- ENGL 110 "First-Year Composition"
- "Introduction to Graduate Writing" McNair Scholars Program (Summer 2004, 2006, 2007)

Saint Mary's College

Saint Mary's College, Notre Dame, IN
- ENGL 109W "On the Trips of Our Tongues: Writings on the Physical, Spiritual, and Intellectual Journeys of Women" (August 2000 - May 2001)

Holy Cross College

Holy Cross College, Notre Dame, IN
- "Elements of Composition" (June - August 2000)

Loyola University, Chicago

Loyola University, Chicago, IL
- "Introduction to Drama"
- "Introduction to Writing"
- "Introduction to Argument"

Boston College

Boston College, Chestnut Hill, MA
- "First-Year Writing Seminar"

ADMINISTRATION

Program Development & Leadership

2022   "Graduate Student Institute for Engaged Research and Teaching"-- October 17-19, 2022

2019   "Listening to Puerto Rico Faculty Seminar" — Co-facilitated donor funded immersion to Puerto Rico for 9 Notre Dame faculty members to develop community partner relationships for future research and teaching. (Agenda)

2018-   Community Impact Grants (CIGs) — Redesigned a comprehensive grants program to advance community-engaged research, teaching, and learning. Manage proposal form design, marketing, and stewardship of awardees. Serve as committee chair.

2017-   Core Leadership Team, Center for Social Concerns— Serve with Executive Director, Director of Catholic Social Teaching, Director of Communications and Advancement, and Director of Finance and Administration to lead ~36 faculty and staff to operationalize mission through $80 million endowment and $4.5 annual operating budget.

2017-   Engaged Learning Forum Series — Manage content and delivery of series to advance of culture of community engaged scholarship among faculty, staff, and community partners. Highlight exemplars from CIGs and other engaged programming.

2016-   Director, Academic Affairs, Center for Social Concerns— Develop and implement Academic Plan to advance academic standing of programs and personnel. Develop policies and practices for clear and consistent assessment of performance Center-wide, including promotion and reappointment of faculty. Manage individual portfolio of faculty and staff at all levels, who in turn manage additional staff. Convene Center for Social Concerns faculty in regular meetings to share research and project initiatives.

2016   "Mexico-U.S. Border Issues Faculty Seminar" — Facilitated international immersion seminar for faculty and local community partners to parallel undergraduate immersion seminar. Included four members of Notre Dame media who, with assistance from participants, produced a story which topped the Notre Dame website for several weeks and remained in the carousel for several more: "A Transformative Journey."

2012-21   Community Engagement Faculty Institute (CEFI) — Founding director of annual three-day institute that hosts 20-40 faculty, staff, graduate students, and community partners in an immersive educational experience to advance knowledge, skills, and disposition of engaged scholarship and practice. Includes off-site visits to 6 local agencies and on-site presentations from 20+ exemplars. (Agenda)

2010-   Poverty Studies Interdisciplinary Minor — Manage ~120 minors through application, enrollment, and completion of minor. Secure affiliate status for faculty who teach courses accepted for the elective. Work with Arts and Letters, the Provost's Office, and Center for Social Concerns administrators on program management from budget to curricular issues.

2009-   Shepherd Consortium on Poverty — Co-facilitate Notre Dame's active membership in this national consortium by volunteering for the board, attend annual conferences, enrolling students in Shepherd programs, securing and managing funds.

2009-   Center for Social Concerns Faculty Fellows — Manage design, marketing, and programming of initiative to recognize key faculty collaborators and animate them as champions of the mission of the Center for Social Concerns.

2009-   Spanish Community-Based Learning — Co-designed new faculty position and program shared between Center for Social Concerns and the Department of Romance Languages and Literatures. Supervise faculty director of this program.

2008-   Community-Engaged Course Development — Call on all 1,300 faculty at Notre Dame to identify community-engaged courses to acquire the community engagement attribute with the Registrar in order to gather data for such purposes as the Carnegie Community Engagement designation. Develop and maintain Registrar system for coding community-based courses for internal and external stakeholders, such as students, faculty, and awards reporting. Track courses and report as needed.

2008-   Community Partner Development — Manage collaboration of 80+ local community partners for academic community engagement as well as 7

paid positions among key community partner sites in the [Community-Based Learning Coordinators](#) program.

2008-12   [Social Concerns Seminars](#) — Oversee curriculum, logistics, and budget of ~21 one-credit community-based seminars taught by internal and external faculty, enrolling ~800 students annually. Chair Seminar Team.

2007-08   Hesburgh Library Writing Center Satellite — Coordinated new site to extend presence of tutors into the writing space of the library.

2007-08   Academic Writing Seminars — Developed weekly workshops for speakers of English as a Second Language

2007-08   "Teaching Writing with Technology" Workshops — Organized workshops to support teaching writing with technology, particularly in Multimedia sections of FYC. Coordinated Kaneb Center for Teaching and Learning participation.

2006-08   Romance Languages and Literatures Tutoring Program — Developed higher order concerns-based foreign language tutoring. Prepared tutors through "Writing Center Theory and Practice" course; consulted on development of separate ROLL training.

2006-08   Academic Services for Student-Athletes Writing Center Study Table — Prepared tutors to work at satellite Writing Center for student-athletes. Coordinated payroll and management with ASSA.

2004-06   Academic Writing Seminars — Designed weekly workshops for up to 80 FYC students each semester. Placed students based on writing ability of native and non-native speakers of English. Selected tutor Seminar Leaders and led curriculum development.

2004-06   QuickQuestion Online Tutoring — Developed instant message tutoring program for short questions and full tutoring exchanges.

2005-06   WCOnline Tutoring — Led beta testing of synchronized text-sharing tutoring program.

2005-07   Indiana Teachers of Writing Summer Institute — Hosted and supported local middle and high school writing teachers in the Writing Center.

2003-07   Online Scheduling and Tutor Notes Database — Advanced Writing Center from pencil and paper to sophisticated online appointment scheduler and tutor notes database.

2003-04   "Writing In…" Series — Developed lectures and handouts on writing in the disciplines at Notre Dame based on faculty interviews and surveys.

Workshops (Selected Offerings)

2019   ["Teaching for Inclusion: Designing and Delivering Inclusive Courses," University of Notre Dame Philosophy Graduate Students Seminar](#)

2019   ["Developing Faculty Fellows for Community Engagement," Ivy+ Retreat for Community Engagement Directors, Providence, Rhode, Island](#)

2017 Institute for Church Life and Center for Social Concerns Advisory Council. "Signs of the Times: Leadership Formation." November 17, 2017.

2016 Institute for Church Life and Center for Social Concerns Advisory Council. "Kinship on the Local Margins: Community-Based Research and Teaching for Public Health." September 23, 2016.

2015 Common Good and Common Ground: Motivations, Means, and Models of Academic Community Engagement," Lunch and Learn Workshop: Engaging Students with Community-Based Learning, Graduate Student Professional Development Series, University of Notre Dame

2015 "Common Good and Common Ground: Community Engagement with South Bend," for faculty at Indiana University South Bend

2014 First Year of Studies Challenge, "Engaging South Bend," University of Notre Dame

2013 Kaneb Center Workshop, "Community-Based Teaching," University of Notre Dame

2012 Theology on Tap, "Living as Neighbors: Using Our Resources Responsibly," South Bend, IN

2012 Ethics Café, "How Do We Build a Collaborative Learning Community?" University of Notre Dame

2012 Mendoza College of Business Executive Education, "Foundations of Community Engagement," University of Notre Dame

2012 Young Professionals Against Poverty, "Poverty and Pints," South Bend, IN

2011 Kaneb Center for Teaching and Learning, "Teaching with Community: Designing and Deepening Community-Based Courses," University of Notre Dame

2006 Balfour Program, "Writing Personal Statements and Scholarship Applications," University of Notre Dame

2006 Human Resources, "Business Writing Series: Communications Formatting," University of Notre Dame

2005 University Writing Center, "Academic Writing at American Universities," University of Notre Dame

2005 Kroc Institute for Peace Studies, "Academic Writing at American Universities," University of Notre Dame

2004 Writing Program Orientation, "Using Technology in First-Year Composition," University of Notre Dame

2004 "Teaching Writing," Series for English Education Majors, Notre Dame and Saint Mary's

2003-04   Provost's Office Series, "GRE Analytical Writing Preparation," University of Notre Dame

2003   Human Resources, "Business Writing Series: Proofread Like a Pro," University of Notre Dame

2003   Human Resources, "Business Writing Series: Writing Clearly and Concisely," University of Notre Dame

2003   "Writing and the Sciences," Expanding Your Horizons for Middle School Girls

2002   Human Resources, "Business Writing Series: Writing Better Sentences," University of Notre Dame

2002   University Writing Center, "Write@You Series: Polishing Portfolios," University of Notre Dame

2002   University Writing Center, "Tutoring Non-Native Speakers of English," University of Notre Dame

Invited Talks

2022   "Fighting Poverty Through Education, Connection, and Empowerment," Hesburgh Lecture Series, Notre Dame Alumni Club of Indianapolis, October 28, 2022

2022   "Can Academics End Poverty?" Hesburgh Lecture Series, Notre Dame Alumni Club of Gettysburg, April 28, 2022

2022   Mendoza College of Business, DEI Case Study Competition, Keynote on Poverty, February 28, 2022

2022   Inspired Leadership Initiative, University of Notre Dame, January 20, 2022

2021   "Poverty in the U.S." Talk with members of the Israeli Consulate, University of Notre Dame, June 15, 2021

2021   "Just Wage Forum Session on Criterion 4: A Just Wage Is Free From Discrimination and Fosters Inclusion" April 30, 2021

2021   Community Engagement and Architecture, University of Notre Dame Architecture Faculty Meeting, April 29, 2021

2021   Word & Table, Community Talk on Poverty, April 18, 2021

2021   "What is Neuroscience, and Why are Relationships So Important?," ThinkND, University of Notre Dame, Notre Dame, IN March

2021   Fulbright Teaching Fellows Talk, "Transformation Through Teaching | The Power of Education in the Community: Teaching in America with Poverty in Mind," February 24, 2021

2020   Summer Service-Learning Program, "Poverty in the 21st Century: What is it? Where is it? Why is it? and What can we do about it?" Video used

annually for the course.

2020   Signs of the Times podcast, "Causes, Consequences, and Responses to Homelessness," November 2020.

2019   Guest Lecturer, "Social Design: Initiatives, Challenges, and Innovation," University of Notre Dame.

2019   Guest Lecturer, "Ethical Leadership Through Service and Civic Engagement," University of Notre Dame. Two visits.

2019-   Inspired Leadership Initiative Mentor

2018   "Advancing the Common Good with Good Writing," *Signs of the Times Podcast*, Center for Social Concerns

2018	Invited Respondent, Niagara University. Rose Bente Lee Ostapenko Center for Race, Equality, and Mission inaugural conference: "University, Community, and Government Partnerships for Race and Equality." June 13, 2018.
2018	Keynote Speaker, Gulf South Summit. "Good Writing: The Ethics of Storytelling in Service-Learning and Social Action." April 5, 2018.
2018	Invited Panelist, Fulbright Week: Gearing your Undergraduate Career Toward an ETA. March 2018.
2018	Invited Speaker, "Education, Literacy, Community, and Citizenship: Community Conference." Conference in honor of Dr. Stuart Greene. "Activist Session: Conversations in Community," this session takes participants into Stuart's core questions of argumentation–"So what?" and "Who cares?" March 23, 2018.
2018	Invited Panelist, Inspired Leadership Initiative. Faculty panel in creation of new second career leadership program. March 23, 2018.
2018	Invited panelist, Fulbright Week: English Teaching Assistantship. March 22, 2018. Center for Undergraduate Scholarly Engagement (CUSE). Focused on how to build education and community engagement experiences into curriculum that prepares students for a Fulbright ETA.
2018	Guest Lecturer, "Ethical Leadership Through Service and Civic Engagement," University of Notre Dame
2018	Invited Gallery Talk, Money Worries Series. "Paying Up: Pieter Brueghel the Younger, Loan Sharks, and the Visual Rhetoric of 'Money Worries.'" Snite Museum of Art, University of Notre Dame. Invited Gallery Talk. February 20, 2018.
2018	Invited Speaker, Development Economics course, Dr. Sianne Vijay, Saint Mary's College. "Poverty and Privilege: Stats, Stories, and Seeing the Deserving Poor." January 29, 2018.
2017	Guest Lecturer, Poverty and Place, "Ethical Leadership Through Service and Civic Engagement," University of Notre Dame
2017	Invited Panelist, Understanding Poverty Staff Training. Jubliee Initiative for Financial Inclusion. (Media coverage) December 3, 2017.
2015	Invited Talks on Poverty and Literacy, and Community Engagement. Manchester University. November 5, 2015.
2015	Invited Keynote Lecture, Graduate Student Workshop, and English Department Discussion on Women and Global Poverty. Texas Woman's University. October 22, 2015.
2015	Invited Speaker, "Teaching Sustainability through Engaged Learning," Sustainability Workshop, University of Notre Dame
2010-14	Invited Presentation, "Introduction to Community Engagement and the Center for Social Concerns," New Faculty Hire Orientation, University of Notre Dame

2014	Invited Panelist, "*A Place at the Table*," Panel discussion with filmmaker at Summer Scholars at Notre Dame (~300 students and community members)
2013-14	Guest Lecturer, "*Stranger with a Camera*: The Witness and Weight of Other People's Stories" Social Concerns Seminar, Appalachia
2013-15	Guest Lecturer, "Community-Based Teaching: Motivations, Means, Models," Writing and Rhetoric Graduate Practicum
2013	Invited Speaker, "The Pedagogy of Online Writing Instruction," Purdue-Calumet University
2013	Invited Speaker, "Moving Service from Charity to Justice," Community Foundation of St. Joseph County, Ladig Scholars
2011-12	Guest Lecturer, "Poverty and Service," Summer Service-Learning Program
2010-13	Invited Speaker, "Community-Based Teaching," Workshops for the Kaneb Center
2010-12	Guest Lecturer, "Writing for Graduate School," Advanced Balfour Students
2010-12	Guest Lecturer, "Introduction to the Center for Social Concerns," Balfour Students
2010	Guest Lecturer, "Community and Communication," for CSC 33955 "Community Leadership for Tomorrow," University of Notre Dame
2010	Invited Speaker, "Service, Justice, Action: The Center for Social Concerns," Seminar for African American Scholars
2010	Invited Speaker "Introduction to Poverty," Penn High School Club, Jewish Community Center
2009-10	Guest Lecturer, "Writing for Graduate School," Anthropology Research Experiences for Undergraduates
2009	Invited Speaker, "Here Comes the Neighborhood: Research On and For Community-Based Learning," Hesburgh Libraries May Institute
2009	Invited Speaker, "Appalachian Service and Catholic Social Teaching," St. Pius X Catholic Church, Granger, IN

RESEARCH

Publications

2020	"Main Street Encampment: South Bend, 2016-17" Digital Case Study
2019	"'Living' the Community-Based Learning Coordinator Model: Investing in Infrastructure for Community Impact through Service-Learning." Co-authors, Annie Cahill Kelly and Sam Centellas. *Service-Learning to Advance Access & Success: Bridging Institutional and Community Capacity*. 2019.

2018	*Good Writing: An Argument Rhetoric*. New York: Oxford University Press, August 31, 2018. Book Launch October 31, 2018. ([Slides](#))
2018	"Outliving the Ghosts: Storytelling and Community Engagement through Classroom Practice." Co-authors, Rebecca Brittenham and Erin Dietel McLaughlin. *Pedagogy: Critical Approaches to Teaching Literature, Language, Composition, and Culture*, 18.1, Jan. 2018.
2017	"Service-Learning in Higher Education: Teaching about Poverty and Mental Health." Co-author, James M. Frabutt. *Service-Learning: Enhancing Inclusive Education*. International Perspectives on Inclusive Service-Learning. Emerald Publishing. 2017.
2015	*Poverty/Privilege: A Reader for Writers*. New York: Oxford University Press, 2015.
2015	"Chapter 3: Synchronous and Asynchronous Modalities." Co-author, Geoffrey Middlebrook. Eds. Beth L. Hewett and DePew Kevin Eric. (2015). *Foundational Practices in Online Writing Instruction. Perspectives on Writing*. Fort Collins, Colorado: The WAC Clearinghouse and Parlor Press. Available at http://wac.colostate.edu/books/owi/
2013	"Developing Multiple Literacies in Academic English through Service-Learning and Community Engagement." *TESOL Journal*. 20 Aug. 2013. Co-authors, Lance R. Askildson and Annie Cahill Kelly.
2011	"Seminars Are a Cause for Concern," Center for Social Concerns Research Report, No. 11
2010	"Sustained Immersion Courses and Student Orientations to Equality, Justice, and Social Responsibility: The Role of Short-Term Service-Learning." Co-authors, Jay Brandenberger, Nicholas Bowman, and Cynthia Toms Smedley. *Michigan Journal of Community Service Learning*. Fall 2010.
2008	"Podcasts and the Teaching of Writing: Recasting Student Voices in the Composition Classroom." *Writing and the iGeneration: Composition in the Computer-Mediated Classroom*. Eds. Terry Carter and Maria A. Clayton. Southlake, TX: Fountainhead, 2008.
2004	*Crafting Cultural Rhetorics: Readings for University Writers*. Co-editor. Pearson Custom Publishing: Boston, MA: 2004.
2002	*Shaping Discourses: Readings for University Writers*. Co-editor. Pearson Custom Publishing: Boston, MA: 2002.
2000-07	*Fresh Writing*. Editor. Hayden-McNeil, Plymouth, MI: 2000-2007.
1999	"'Little Teachers,' Big Students: Graduate Student Tutors and the Future of Writing Center Theory." The Writing Center Journal, Fall/Winter 1999.
1999	"Bearing Parts: Leontes's Skeptical Delivery of Perdita in Shakespeare's The Winter's Tale." *Renaissance Papers*, Fall 1999.
1996	"More than 'Imitation': Anna Cora Mowatt, A Struggling Sister Still." Threshold: A Journal of the Boston Literary Consortium, Summer 1996.

Grants

2018-20   Digital Learning Grant from the Office of the Provost at the University of Notre Dame for inter-institutional Poverty Studies Case Studies dynamic case studies platform. IRB approved, Principle Investigator

2008   Center for Social Concerns Course Development Grant for community-based learning Writing and Rhetoric course

Conference Presentations

April 2020   "Social Impact at Catholic Institutions: Institutional Strategy and the Intersection of Catholic Social Teaching, Innovation, and Social Impact," ASHOKA U Exchange, Minneapolis/St. Paul, MN

Feb. 2020   "Effective Student Preparation for Community-Campus Partnerships," Indiana Campus Compact Summit, Indianapolis, IN

April 2019   Inequality in the Americas Conference. "Inequality and Its Challenges." Kellogg Institute, University of Notre Dame. Notre Dame, IN

March 2019   Catholic Social Tradition Conference. "Option for the Poor: Engaging the Social Tradition." Pre-Conference Workshop Facilitator--Restorative Justice on Catholic Campuses: An Exploration of Applications

March 2018   "The Community-Based Learning Coordinator Model: Celebrating 25 Years of Reciprocal and Mutual Campus-Community Partnerships." Campus Compact National Conference. Indianapolis, IN

Oct. 2017   "A Community Writing Approach to Wicked Problems: Lessons from Poverty Studies." Conference on Community Writing. University of Colorado, Boulder, CO

June 2017   "Reading, Reflection, Research: Integrating Academic and Experiential Learning for Shepherd Interns." Shepherd Higher Education Consortium on Poverty, Opening Conference. Faculty Development Seminar. Washington and Lee University, Lexington, VA

April 2017   "The Process of Engaged Scholarship: Creating Partnerships to Research Poverty." Engaged Scholarship Conference. Harvard University. Cambridge, MA

March 2017   "Building Strong Relationships across Campus and across Town to Create Institutional Change and Impact Student Learning: A Case Study in Developing a Spanish Community-Based Learning Program" Let's Talk 2017: Relationships, Research, and Results. University of Notre Dame. Notre Dame, IN

March 2017   "Bootstrapping Our Way Out of Poverty." Conference on College Composition and Communication. Portland, OR

Special Interest Group: Community Writing. Co-chair. Conference on College Composition and Communication. Portland, OR

Feb. 2017   "Curricula for Social Change: The Faculty Institute Approach to Creating a Culture of Community Engagement." Indiana Campus Compact Networking Summit. Indianapolis, IN

Oct. 2016   "Assessing the Impact of Community-Based Learning (CBL) on Student Learning Outcomes in a Spanish Program." Consortium on Useful Language Assessment in Language and Humanities (CUALHE) 2016 Annual Meeting and Conference.

June 2016   "Developing Deep Learning in the Shepherd Internship: Academic Support Pre-, During, and Post-Immersion." Fruehauff Opening Conference for Shepherd Interns. Marymount University. Arlington, VA

May 2016   "Auto-Ethnographic Studies of Identity Negotiation" Let's Talk 2016: Language and Identity. University of Notre Dame. Invited Session Chair. Notre Dame, IN

April 2016   "Action for Whom? For How Long? And with what Impact? Raising Problems; Generating Solutions through Community-Based Courses." Conference on College Composition and Communication. Houston, TX

Special Interest Group: Community Literacy, Service-Learning, and Public Rhetorics. Co-Chair. Conference on College Composition and Communication. Houston, TX

March 2016   "From Charity to Social Justice: Enhancing Student Development through Community-Based Pedagogy." Indiana Campus Compact. Indianapolis, IN

Oct. 2015   "Capstone Coursework for Community Change: Living (and Learning) United for Poverty Reduction." Community Writing Conference. University of Colorado. Boulder, CO

August 2015   Frueauff Symposium and Closing Conference. Washington and Lee University and the Virginia Military Institute. Lexington, VA

June 2015   Frueauff Opening Conference for Shepherd Interns. Faculty Facilitator for Student Orientation Sessions. Marymount University. Arlington, VA

March 2015   The Research University Civic Engagement Network. University of Notre Dame. Planning Committee. Notre Dame, IN

March 2015   Catholic Social Tradition Conference: Joy and Hope. University of Notre Dame. Session Moderator. Notre Dame, IN

March 2015   "The Writing of Poverty, the Poverty of Writing: Rhetorics of Risk, Resilience, and Reward in Poverty Studies." Conference on College Composition and Communication. Tampa, FL

Oct. 2014   "Poverty, Privacy, and Open-Sourcing Narratives for the Common Good." Panel: "The High Impact Classroom: Using TED Talks, Community Story-Telling, and Workplace Experiences to Foster Student Responsivity." Thomas R. Watson Conference. "Responsivity: Defining/Cultivating/Enacting." University of Louisville. Louisville, KY

March 2014   "Blue-Collar CraftsMan: Revealing the Value Gained through Unofficial Factory Floor Writing", Chair. Conference on College Composition and Communication. Indianapolis, IN

Oct. 2012   "Negotiating Effective and Sustainable University-Community

Partnerships." Imagining America: Artists and Scholars in Public Life. New York, NY

Nov. 2011 "Developing Multiple Literacies in Academic English through Service-Learning and Community Engagement. " Research for Impact, the 11th Annual International Association for Research on Service-learning and Community Engagement (IARSLCE). Chicago, IL

March 2011 "Writing the Real World of Student Work." Conference on College Composition and Communication. Atlanta, GA

Oct. 2010 "Sustained Immersion Courses and Student Orientations to Equality, Justice, and Social Responsibility: The Role of Short-Term Community-Based Learning." International Association for Research on Service-Learning and Community Engagement. Indianapolis, IN

Sept. 2010 "Strengthening Campus/Community Partnerships – Understanding the Impact, Increasing the Reciprocity, and Building the Momentum." Indiana Campus Compact, Regional Networking Council. Kokomo, IN

June 2010 "The Role of Short-Term Community-Based Learning Immersions." Faith-Based Service-Learning Conference. Messiah College, Grantham, PA

March 2010 "Conducting Oral Histories to Serve Community Partners and to Teach Writing." Conference on College Composition and Communication. Louisville, KY

Feb. 2010 "Recognition for Students Participating in Campus-Community Partnerships." Indiana Campus Compact Networking Council. Indianapolis, IN

June 2009 "Student Leadership and Transformation Models." Faith, Justice, and Civic Learning. DePaul University, Chicago, IL

April 2009 "Sustainable Service: Developing Programs and Positions for Enduring Community Engagement in Foreign Languages." The Language of Service and Community Symposium. Rollins College, Winter Park, FL

March 2009 "CCCC Committee Research into Best Practices for Online Writing Instruction (OWI)"; Special Interest Group: "Best Practices for Online Writing Instruction: CCCC Issues and Questions" Conference on College Composition and Communication. San Francisco, CA

March 2008 "Researching and Articulating Best Practices for Online Writing Instruction (OWI): CCCC Committee Investigations"; Special Interest Group: "Best Practices for Online Writing Instruction: CCCC Issues and Questions." Conference on College Composition and Communication. New Orleans, LA

March 2007 Chair, "Writer, Manager, Consultant: Future Identities of Professional Writing Students." Conference on College Composition and Communication. New York, NY

March 2006 "Renegotiating Program-Wide Portfolio Assessment: Building Community Through Assessment." Conference on College Composition and Communication. Chicago, IL

March 2005	"Interest, Investment, Instruction: Advocating Equity through Multimedia Composition." Conference on College Composition and Communication. San Francisco, CA
Oct. 2004	"From Performance Text to Tutor Note: What's Lost in Translation?" Thomas R. Watson Conference on Rhetoric and Composition. Louisville, KY
Oct. 2003	"Selling the Center: Marketing that Matters for Tutors." International Writing Centers Association. Hershey, PA
May 1999	"Bearing Parts: Leontes's Skeptical Delivery of Perdita in Shakespeare's The Winter's Tale." Rocky Mountain Medieval and Renaissance Association Conference. Tempe, AZ
Feb. 1999	"'When you shall tell the story of their death': Senseless Violence in Loncraine and McKellen's Richard III." The Ohio Shakespeare Conference. Cleveland, OH
Fall 1996	"Carrying On: Casual Suffering in Beckett's Waiting for Godot, Endgame, and Happy Days." Central New York Conference on Language and Literature. SUNY Cortland, NY
Fall 1994	CASE Conference on Medievalism—Ball State University Dramatic presentation of my own stage adaptation, "Margery Kempe: A Monologue." Muncie, IN

Editorial Work

2019-	Editor in Chief, *Journal of Poverty and Public Policy.* Distributed to 29,000 libraries worldwide.
2012	Faculty Mentor, *Undergraduate Journal of Service Learning and Community-Based Research*
2000-08	Editor of *Fresh Writing*, a journal of writing from First-Year Composition at Notre Dame, both print and web editions
2002-04	Editor of *The Rough Draft*, a newsletter for the University Writing Center
2000-08	Editor of Writing Center website
2007-08	Editor of Writing Program website
2000-01	Editorial Board for Notre Dame Custom Reader, *Crafting Cultural Rhetorics: Readings for University Writers*
2000-01	Editorial Board for Notre Dame Custom Reader, *Shaping Discourses: Readings for University Writers*
1996-97	Co-Editor of *Threshold: A Journal of the Boston Literary Consortium*

SERVICE

Committees, Consulting, Boards

2020-21	McNeill Fellow Guide, Center for Social Concerns
2019-20	Executive Committee of Academic Council, appointed by University of Notre Dame President, Rev. John I. Jenkins, C.S.C
2018-	Community Engagement Coordinating Council (Annual Report)
2019-22	Gender Studies Steering Committee, elected position
2018-21	Academic Council, University of Notre Dame, elected position
2018-	Community Impact Grants Committee, Founding chair
2018	Poverty Studies Domain Consultant for *The Landlord's Game*. Media Coverage: "Gamifying Poverty Studies"
2016-17	Strategic Planning Steering Committee, Center for Social Concerns
2015-18	Shepherd Higher Education Consortium on Poverty. Elected to the Governing Board. Appointed Chair of Internships Committee, Nominations Committee, Executive Director Search Committee, and Summit Planning Committee.
2016	Wake Forest University—Winston-Salem, NC. Invited consultation and talk on Community-Based Learning.
2016	Fulbright Study/Research Candidates Internal Review Committee
2015-16	Research Area Leader, Poverty and Community Development, Center for Social Concerns
2015	Kennesaw State University—Atlanta, GA. Invited consultation on Community-Based Learning (Agenda)
2015-16	Committee for Seven-Year External Review, Center for Social Concerns
2015-16	Strategy Group, Center for Social Concerns
2015-16	Community Literacy, Service-Learning, and Public Rhetorics Special Interest Group. Conference on College Composition and Communication, Co-Chair
2014-15	Notre Dame Core Curriculum Review Committee for Engaged Learning Requirement, Chair (Proposal for Engaged Learning)
2013-16	Local Community Engagement Committee, Center for Social Concerns
2013-14	Special Professional Faculty, Past Chair
2012-13	Special Professional Faculty, Chair. ~300 Faculty Members, Notre Dame
2012-	Curriculum Committee, Center for Social Concerns, Founding chair

2012-	Special Professional Faculty Committee, Center for Social Concerns
2012-16	Jubilee Initiative for Financial Inclusion (JiFFI), Board of Directors (JIFFI Annual Report 2014-15)
2012-13	Poverty Summit Indiana, Steering Committee
2010-	Hesburgh-Yusko Scholars Program, Steering Committee
2010-16	University Writing Program, Steering Committee
2010-15	Graduate School Professional Development Committee
2010-11	Center for Social Concerns Strategic Planning Committee
2010-16	Fellow Irish Social Hub (FISH), Board of Directors
2010-13	The Hub, Board of Directors
2010-11	Shakespeare in Community at Notre Dame, Committee Member
2010-14	Center for Social Concerns Risk Management, Committee Member
2010-16	Romance Languages and Literatures Service-Learning Joint Committee
2009-13	Faculty Senate, Notre Dame
2009-13	Special Professional Faculty Executive Committee
2009	Creative Campus Innovations Grant Committee, DeBartolo Performing Arts Center, Notre Dame
2008-11	University Council on Academic Technologies: Learning Spaces Subcommittee, Notre Dame
2008-	Center for Social Concerns Leadership Team
2009-10	University Writing Program, Advisory Board Member
2009	Geddes Hall Dedication Committee
2008-09	Chair of Spanish Service-Learning Committee, Joint Appointment Spanish and Center for Social Concerns
2008-09	Geddes Hall Space Planning Committee
2008-	Chair of Center for Social Concerns Seminar Team
2008-	Center for Social Concerns Education Team
2008	Arts and Letters Joyce Teaching Award Selection Committee, Notre Dame
2008	"A Festival of Our Own: Women Writers at Notre Dame" Women Writers Literary Festival Advisory Committee

2007-09	Conference on College Composition and Communication Committee for Best Practices in Online Writing Instruction
2007-09	Course Management System Faculty Tester, OIT, Notre Dame
2007-08	University Writing Program Syllabus Review Group, Notre Dame
2007-07	DK Handbook Advisory Board, Longman Publishers
2006-07	Chair of Writing Center Directions Committee, Notre Dame
2004-05	International Writing Centers Association Handouts Committee
2003-04	Consultant for Technology Academic Assessment Team, Notre Dame
2003-04	Chair of College of Arts and Letters Committee for Writing Intensive Requirement, Notre Dame
2003-04	University Honor Code Committee, Notre Dame
2003-04	Course Assessment and Rubric Design, First-Year Composition, Notre Dame
2003	Organizer and Host for Lectures by Cynthia Selfe
2002-05	Orientation Leader—First Year of Studies, Notre Dame
2001-07	Curriculum Committee, First-Year Composition, Notre Dame
2001-02	Chair of Curriculum Committee Subcommittee on Group Work, Notre Dame
2001-02	Selection Committee for McPartlin Award for First-Year Writing, Notre Dame
1998-99	Writing Programs Committee, Loyola University, Chicago
1998-99	Graduate Scholars Program, Loyola University, Chicago
1997-98	McElroy Memorial Shakespeare Celebration Committee, Loyola University, Chicago

PROFESSIONAL DEVELOPMENT

Trainings and Workshops

2021	Indiana CTSI Notre Dame Retreat, University of Notre Dame, March 10
2019-20	Prosci Change Management Program for Managers. Private core leadership team session using *ADKAR, A Model for Change in Business, Government and Our Community: How to Implement Successful Change in Our Personal Lives and Professional Careers* by Jeffrey M. Hiatt (multiple sessions)
2018	"Operationalizing the Common Good" — Institute by invitation only, University of Notre Dame (2 days)

2018   "Coaching for Greater Effectiveness" — Notre Dame Human Resources training, (1.5 days)

2016   "From Aid to Accompaniment," Kellogg Institute for International Studies, University of Notre Dame. Hosted by Dr. Paul Farmer and colleagues from Partners in Health.

2015   Collaborative Institutional Training Initiative (CITI Program) — Passed Human Research, Social and Behavioral Research, Stage 1, Basic Course: Valid through 2/25/20

2013-14   Master in Nonprofit Administration Series: Governance—Notre Dame, IN

2012   Education Research Delegation — Havana, Cuba

2012   Servant Leadership Workshop — Notre Dame Human Resources training

2012   Circle Process Training — Kay Pranis, Notre Dame, IN (3 days)

2011   Kroc Institute Peace Studies Conference — Notre Dame, IN (3 days)

2011   Connecting Campuses with Communities — Indianapolis, IN (5 days)

2010   Legal Issues in Higher Education — Burlington, VT

2010   "Teaching with Film Institute," Dr. Jim Collins instructor, Film, Television, Theatre, University of Notre Dame (5 days)

2009-10   Global Citizenship Learning Community — University of Notre Dame

2009   Catholic Social Ministry Gathering — Washington, D.C.

2008-09   Kaneb Center Learning Community: Reflective Practice in Teaching and Learning — University of Notre Dame

July 2007   International Writing Centers Association: Directors' Summer Institute — Oregon State University

June 2003   Computers in Writing-Intensive Classrooms Institute — Michigan Technological Institute

2003-05   iLearn Technology Courses, University of Notre Dame
                    Contribute 3: Managing Your ND Website (for PC and Mac)
                    Creating a Web Site Using Dreamweaver 4.0 for Windows
                    Digital Media: Creating Digital Media for Windows
                    EndNote I: Overview
                    EndNote II: For the Humanities
                    PowerPoint for Teaching (for PC and Mac)

Technical Knowledge

Adobe Acrobat ● Apple OS ● Cayuse Sponsored Projects ● Concur ● Excel ● Frame.io ● Graduation Progress System ● Google Docs ● Endeavor ● Google Forms ● Gmail ● Google Slides ● IRB Protocol ● PC OS ● PowerPoint ● Prezi ● Qualtrics ● ScholarOne: Editor in Chief/Admin/Author ● Skype ● Slack ● Word ● WordPress ● Zoom

1-14-22

HONORS & AWARDS

2019	Digi Award, "Connecting Notre Dame and the World," Office of Digital Learning
2017	Honorary Hesburgh-Yusko Scholar, University of Notre Dame. Presented by Mark Yusko and Dr. Joseph Buttigieg
2012	Team Irish Award, Graduate School Professional Development Team, University of Notre Dame
2009	Institute for Scholarship in the Liberal Arts, Foreign Language Education Fund, University of Notre Dame
2000-01	"O'Malley Teacher of the Year," First-Year Composition, University of Notre Dame
2007-	Alpha Sigma Nu, National Jesuit Honor Society
1999-2000	Graduate Scholars Program, Loyola University, Chicago
1999-2001	Graduate Assistantship, Loyola University, Chicago
1995-97	Teaching Fellowship, Boston College

PROFESSIONAL MEMBERSHIPS

- College Composition and Communication
- National Council of Teachers of English
- Modern Languages Association
- Indiana Campus Compact
  - Indiana Campus Compact Partner Spotlight, 1-25-18
- Shepherd Consortium for Poverty Studies
- Alpha Sigma Nu Jesuit Honor Society